



Transitions in Schools Training



Research shows that successful transitions address barriers related to new environments, structures, routines, heightened levels of anxiety and fears over bullying (Makin et al, 2017). Autistic pupils can find transitions especially challenging so extra consideration is important.

This training module aims to provide you with the knowledge, skills and understanding to plan transitions and implement processes to improve the education and wellbeing of pupils in your school. Whilst primarily aimed at supporting autistic pupils, the training would be of benefit to all pupils experiencing transitions.

Who is this training for?

This module is for any member of staff working with autistic pupils aged 5-16 in mainstream and specialist schools.



Date and Time:

Thursday 12th June 2025
1-3pm

Venue:

Guildhall, Frankwell Quay
Shrewsbury
Shropshire
SY3 8HB

How will this training help you?

This module will help you to understand:

- What is meant by 'transitions' and more about the range of transitions experienced in Primary and Secondary schools.
- The impact of transitions on the education and well-being of autistic pupils and reasons they may require specific enhanced transition support.
- How to support autistic pupils effectively with transitions in schools.

The cost of the training is £80.
To book your place, visit the CPD for SEND and Inclusion pages on Shropshire Learning Gateway or click the link below:

Eventbrite:

Transitions in Schools



The training will be facilitated by the Shropshire Neurodiversity Practitioners, Helen Vincent, Hollie Jones and Rachel Tomkinson



For more information about the Neurodiversity Practitioners, visit us at [Shropshire Learning Gateway - NDPs](#)

