

Early Years Network Meeting

Tuesday 4th November 2025

09:30 - 10:30

OR

19:00 - 20:00



Agenda:

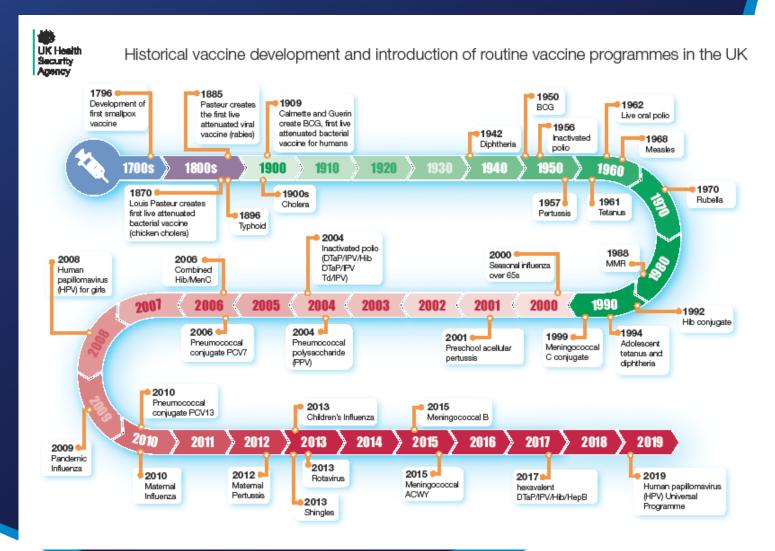
- Welcome (HW)
- Raising vaccination awareness (RD)
- Learning & Development updates (BJ)
- EY Shropshire council Providers Agreement update(DS)
- Early Help 0-5 update (AMP)
- Asthma information from Helen White (HW)
- Positive news in the SEND World (HW)
- Date of next Network Meeting



Let's Talk about Vaccination

Rosalind Dixon – Health Protection Practitioner
Health Protection Cell









- Immunization is a global health success story, saving millions of lives every year. Vaccines reduce risks of getting a disease by working with your body's natural defences to build protection. When you get a vaccine, your immune system responds.
- We now have vaccines to prevent more than 30 lifethreatening diseases and infections, helping people of all ages live longer, healthier lives. (WHO 2025)



UK Immunisation Schedule

- In the UK, our immunisation schedule is designed based on clear evidence to protect people against the infections that are most dangerous when they are very young and people as they age.
- Vaccinations are offered to people throughout their life to provide protection and are given at the ages when they will work best to protect the person being vaccinated and the whole community.
- The age recommendations for each vaccine based on
 - the risk of disease at a specific age,
 - · the risk of complications from the disease,
 - · how well people's bodies will respond to the vaccine
 - the best way to stop disease from spreading to the whole population.

The routine immunisation schedule

Age due

Diseases protected against

Vaccine given and trade name

Usual site*

Usual s

Routine Immunisation
Schedule September 2025

 The immunisation schedule should be followed as closely as possible to give people the best possible protection from serious infections.



Routine Immunisation Schedule September 2025

Vaccination of individuals with uncertain or incomplete immunisation status

Everyone should be up to date with their routine vaccinations to give them the best protection.

RECORDS can be found in

- Red Book (given at birth to your parents)
- GP (ask for printout)
- NHS App/Patient Access

IF NOT DOCUMENTED THEN IT'S NOT HAPPENED

If any missed vaccinations, then appoint with your GP/Practice Nurse

ARE YOU UP TO DATE WITH YOUR VACCINES?



Vaccine Confidence Hub

- To support non-clinical staff, the <u>Vaccine Confidence Hub</u> has been designed to help staff engage in meaningful conversations about vaccines.
- It offers tools and guidance to:
- Equip you with practical skills to engage in open, respectful conversations about vaccines
- Support a consistent, compassionate approach across the system to foster trust in vaccines
- Provide information on the vaccination schedule, how vaccines work and why they are important
- Whether it's greeting patients at reception, helping with scheduling, or supporting services behind the scenes, these interactions can make a real difference in how people feel about vaccines. You don't need to be a clinician to help build trust sometimes a friendly conversation or a reassuring word is all it takes.
- Explore the resources to strengthen your conversations and help others make informed, confident choices about vaccination



Side effects of vaccination

Most of the side effects of vaccination are mild and do not last long.

The most common side effects of vaccination include:

- the area where the needle goes in looking red, swollen and feeling a bit sore for 2 to 3 days
- feeling a bit unwell, developing a temperature for 1 or 2 days
- older children and adults may feel faint
- feeling tired, having a headache, mild fever, or flu-like symptoms



Be aware of anti-vaccine stories

Anti-vaccine stories are often spread online through social media and offline.

Always get your vaccine and health information from trusted sources, such as the NHS, GOV. UK and World Health Organisation (WHO).

The vaccine information on social media may not be based on scientific evidence and could put your child at risk of a serious illness.

All the current evidence tells us that getting vaccinated is safer than not getting vaccinated.



Contact Information: shropshirepublichealth@shropshire. gov.uk 01743 251234

- For professionals, non-professionals and the general public.
- We can provide group training on-line or in person to raise awareness for the need for vaccination and support vaccination conversations
- One to one we can answer queries and provide advice or accurately sign post you to the right place.



We hope you find these resources helpful in your role. Please take a moment to review them and feel free to share with your colleagues

Together, we can make a difference. Let's empower our patients and protect our communities, one conversation at a time.

Any Questions?





Learning & Development updates:

Guidance

Early years inspection: toolkit, operating guide and information

Guidance for inspectors and providers on inspecting registered early years settings in England under the renewed education inspection framework, available for use from 10 November 2025.

Early years inspection toolkit



CBeebies PARENTING

Home About Activities Tips and advice Child development Parenting Life Professionals Cymraeg

Children's speech and language

A collection of tips and advice to help with children's speech and language skills.

https://www.bbc.co.uk/tiny-happypeople/language-advice

How to connect with your child's way of communicating



How to help your child communicate

Tips and advice to encourage communication with your child, with or without words.

New

Tips to help your child focus

CBeebies Parenting



What to do when your child prefers to play differently

CBeebies Parenting



How to respond to your child's way of communicating

CBeebies Parenting



How to join in with your child's play time

CBeebies Parenting

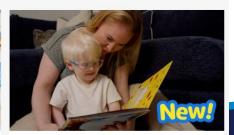


CBeebies Parenting

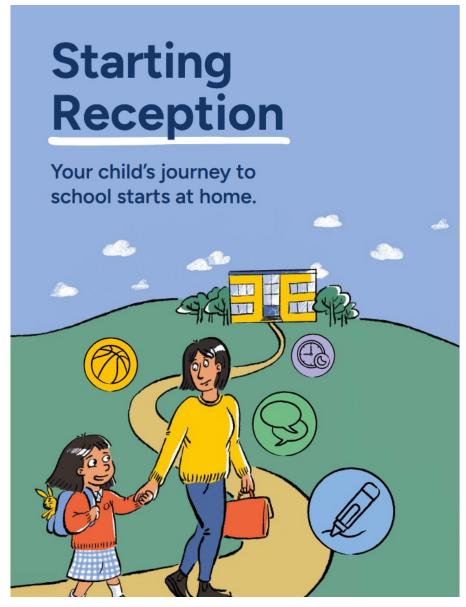
Helping your child say the sounds in words



Word retrieval: Helping your child find the right words



How to make story time fun for your child



75% of
Reception
children to
have a good
level of
development
by 2028.

<u>Home - Starting Reception</u>



Home - Starting Reception

Introduction

We understand that all children develop at their own pace, and that we're all learning from birth. When it's time to start school, some children will need more help than others.

There are key skills* that schools expect children to be learning before their first day. Practising these will make your child's journey to Reception as positive as possible.

If your child is already at nursery, in pre-school, or with a childminder, those professionals will work with you and your child to help get them ready.

There's lots you can do at home to build your child's confidence and independence, helping them feel emotionally and practically prepared to start school.

Date for your diary:

Wednesday 11th February 2026 (09:30 – 11:30)

Starting Reception (Online)

Pre-school leaders and Reception teachers

^{*}We are calling this document the 'Starting Reception' definition. Some people/ organisations refer to this as 'school readiness'.



CPD Autumn 2025 (online):

Cluster meeting: talking about babies

12 November 2025 15:00 – 16:00 OR 18:15 – 19:15

Cluster meeting: talking about two-year-olds

18 November 2025 15:00 – 16:00 OR 18:15 – 19:15

Solihull Approach for under 1's

10 December 2025 10:00 – 12:00

CPD schedule and booking details | Shropshire Learning Gateway



CPD Spring 2026 (online):

- Cluster meeting: talking about babies
- 21 January 2026 10:30 11:30 OR 18:30 19:30
- Early writing in pre-school (repeat of training from October)
- 27 January 2026 18:30 20:00
- Early Talk Boost training
- 28 January 2026 and 4 February 2026 09:30 11:30
- Cluster meeting: talking about two-year-olds
- 4 February 2026 10:30 11:30 OR 18:30 19:30
- Early communication screening tool (Stoke-speaks-out)
- 25 February 2026 09:30 -11:00
- CPD schedule and booking details | Shropshire Learning Gateway



Early Years Providers agreement update(DS)

October 2025 consultation period

- Extended until Friday 7th November at 5pm
- Responses to you by mid-November
- Full internal review of agreement



Early Help 0-5 update (AMP)

What is Early Help?

Some children and families will need help and support in order to be healthy, safe and to achieve their potential – this is Early Help.

Targeted Early Help is for families who need *more* help. This is delivered by the family support teams in the Early Help hubs (north, central and south), and the 0-5 team (who cover the whole county).

Early Help is a network of services and processes delivered by a local authority, health, early years, education and voluntary sector organisations.

We work with the whole family, with children at the centre, for around 12 weeks, formulating a family action plan from an Early Help assessment.

Requests for Early Help support come via First Point Of Contact from a range of professionals or self-referrals from parents, and through parents dropping into the Early Help Hubs.







What support can Early Help Offer?

We use the Circle of Support categories to help us to identify what is working well for a family so we can build on this, and what needs the whole family has so we can offer the right support.

Some of the support we can offer directly ourselves through a planned intervention.

Other needs requires specialist support so we involve other professionals and support to help us.

This is all in collaboration and agreement with the family.





Family Hub Drop-ins

- The Early Help offer also includes opportunities to drop-in to talk to a dedicated team member about anything they may be struggling with. Families can drop into their nearest family hub, contact Shropshire's First Point of Contact (FPOC) or explore the Early Help website for hands-on digital information.
- The poster here has a QR code which will take you to the Family Information Service web pages which has the dates/times of the drop-ins in each area.





Open Access Health Visitor Clinics



- and your baby/child. No appointment needed.

 EMOTIONAL HEALTH & WELLBEING
- GROWTH MONITORING & HEALTH ADVICE
- INFANT FEEDING & INTRODUCING SOLIDS SUPPORT
- DEVELOPMENT, BEHAVIOUR & SLEEP SUPPORT
- **()** 0333 3583654
- SMS

07520 635212

- Each hub also has Open Access
 Health Visitor Clinics which is also
 attended by Early Help Family
 Support Worker. Follow this link:
- Welcome to the Shropshire Together
 Community and Family Directory Shropshire Together Community
 Directory
- Families can see a Health Visitor to talk about their child's health and development without the need for an appointment.



Parenting Support

Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm Fri, 9.30am - 3.30pm

No judgment, just support.



- Shropshire Council Parenting Team:
 Offer courses, both virtual and face
 to face. For more information please
 call 01743 250950 or visit The
 Parenting Team | Shropshire
 Council
- Togetherness 'Solihull Approach'
 website'Understanding your child'
 courses for Shropshire residents –
 please use code 'DARWIN18', and
 lots resources/tips on the website
 too more information here Home Togetherness



Families First

- The Families First Partnership (FFP) is a key change in the way Safeguarding Partners are expected to work together to rebalance the system towards more effective Early Intervention, Prevention and Targeted Family Help.
- There are a number of key requirements as part of the Families First Partnership (FFP) under 3 key domains,
- Family Help
- Multi Agency Child Protection Teams
- Co-Production including Family Group Decision Making.
- This is a partnership programme and therefore requires close collaboration between education, families, health, local authorities, police and the communities themselves.





Children and Young Peoples Asthma Tips

Early Years

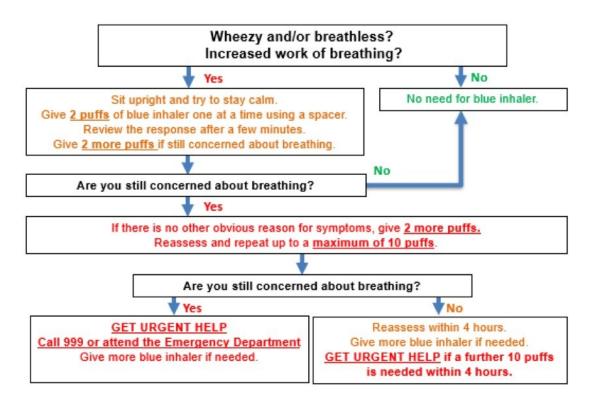
Asthma Diagnosis

- Wheeze and asthma are not the same thing; wheeze is a symptom and asthma is a long-term medical condition. Wheeze is a common symptom experienced by young children when they have a cold/respiratory infection. Wheeze is also a common symptom in children with asthma
- Asthma is difficult to diagnose in young children
- The emphasis for this age group is about managing medicines and recognising/managing symptoms/acute episodes as majority will not have a confirmed diagnosis
- Statutory requirements for early years are set out in the Early years foundation stage (EYFS) statutory framework which can be found using this link <u>Early Years Framework</u>





Managing wheezy episodes



Source Healthier Together website 2025





Asthma training for Non Healthcare Staff

- Non healthcare staff are advised to complete the **Tier 1** nationally approved course, which has been clinically and educationally accredited by the Royal College of Paediatrics and Child Health (RCPCH) to Tier 1 specifications.
- The course is free of charge, online and a certificate is awarded on completion. The course takes 45mins 1 hour to complete.
- Further information and access to the course (Tier 1) is available via this link

https://www.e-lfh.org.uk/programmes/children-and-young-peoples-asthma/





Asthma Webpage

Useful information on children and young people's asthma can be found on Shropshire Community Health NHS Trust Website using the QR code below

Includes information on :-

- What are the signs of an asthma attack?
- How will my child's asthma be looked after at childcare setting?
- When should I be concerned?
- Who can help with my child's asthma







Asthma – other useful links

- > Asthma & Lung UK: How to use your inhaler
- Asthma & Lung UK: Preventer inhalers
- > Asthma & Lung UK
- Asthma | Common Health Issues Child 5 to 11 years | Healthier Together
- ➤ Asthma | Common Health Issues Child 1 to 4 years | Healthier Together
- https://www.asthma.org.uk/advice/inhalers-medicines-treatments/using-inhalers/#Videos







Positive news in the SEND World



Early Years SEND Support Officers

Barbara Jones, Laura Taylor and Rachel White

Available as outreach support for all group and school-based settings including childminders.

To request support please complete an Early Years Advice and Funding panel request.

They will also be involved in quality assuring use of EYIF awarded to settings.

They may offer support as part of an access to education request.



Safeguarding CPD Autumn 2025 (online):

DSL Refresher- 2 part - 11.11.25 + 26.11.25

18:15 - 20:00

Committee Members Safeguarding – 12.11.25

18:15-20:15

DSL Network – 13.11.25

10:00-12:00 + 18:15-20:15

CPD schedule and booking details | Shropshire Learning Gateway



Next Early Years Network Meeting:

Tuesday 10 February 2026

09:30 – 10:30 (online) OR 19:00 – 20:00

CPD schedule and booking details | Shropshire Learning Gateway

Copies of the slides are available at:

Slides from presentations and bite-size CPD | Shropshire Learning Gateway