



Transitions in Schools Training

Research shows that successful transitions address barriers related to new environments, structures, routines, heightened levels of anxiety and fears over bullying (Makin et al, 2017). Autistic pupils can find transitions especially challenging so extra consideration is important.



This training module aims to provide you with the knowledge, skills and understanding to plan transitions and implement processes to improve the education and wellbeing of pupils in your school. Whilst primarily aimed at supporting autistic pupils, the training would be of benefit to **all** pupils experiencing transitions.

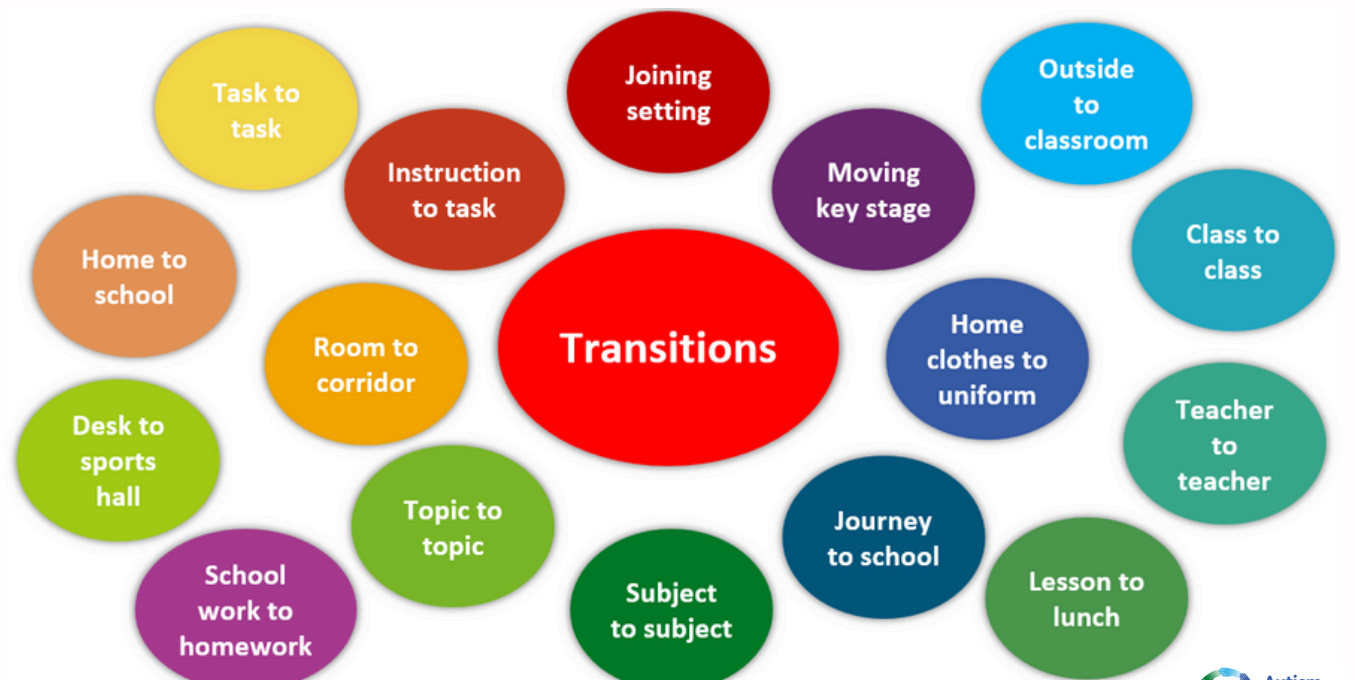
Who is this training for?

This module is for any member of staff working with autistic pupils aged 5-16 in mainstream primary and secondary schools and in specialist schools.

How will you benefit?

- This module raises awareness of the range of transitions experienced in Primary and Secondary schools.
- The module will help you to realise the impact of these different micro and macro transitions on the education and well-being of pupils and reasons why pupils may require specific enhanced transition support.
- You will learn how to effectively support pupils with the different transitions they encounter in school.

What do we mean by transitions?



Date and Time:

Thursday 12th June 2025
1-3pm

Venue:

Guildhall, Frankwell Quay
Shrewsbury
Shropshire
SY3 8HB

The cost of this training is £80.
To book your place, visit the CPD for SEND and Inclusion pages on Shropshire Learning Gateway or click the link below:

Eventbrite: Transitions in Schools



The training will be facilitated by the Shropshire Neurodiversity Practitioners, Helen Vincent, Hollie Jones and Rachel Tomkinson



Please bring a laptop with you!



For more information about the Neurodiversity Practitioners, visit us at [Shropshire Learning Gateway - NDPs](#)