



NEUROINCLUSIVE EDUCATION NETWORK

Good Autism Practice in the Early Years

The training will help you to:

- develop an understanding of each child as an individual, including their strengths, interests, aspirations and support needs.
- explore how communication, sensory and self-regulation differences may influence experiences and participation
- consider practical neuroinclusive strategies and reasonable adjustments.

The session also introduces the Neuroinclusive Education Network (NEN) Competency Framework to support reflection, evaluation and ongoing professional development.

Who is the training for?

This module is for all education practitioners working in Early Years, which includes childminders, preschools, nurseries and school reception staff.

Free for Early Years Settings

We encourage all practitioners within the setting to attend, supporting a shared understanding and consistent neuroinclusive practice.

Autumn Term 2026

Good Autism Practice (GAP) in the Early Years

Session 1: Tuesday 3rd November

Session 2: Tuesday 17th November

Attendance at both sessions is required*.

Further dates for Good Autism Practice training (online) will be offered in Spring and Summer 2027.

Implementation Workshop & Enhancing Neuroinclusive Play

Tuesday 1st December*

For all practitioners who have previously completed EY GAP Sessions 1 & 2.

**All sessions: Via TEAMS
6:30pm–8:00pm**

**To book your place, please click on the link below:
[EQS CPD Training Brochure](#) | [Shropshire Learning Gateway](#)**

This training will be facilitated by the Neurodiversity Practitioners (NDPs), Early Years SEND Support Officers (EYSSOs) and the Assistant Educational Psychologists (AEPs).