

SHROPSHIRE EDUCATIONAL PSYCHOLOGY SERVICE

NEURODIVERSITY PRACTITIONERS

JUNE 2025

How We Can Help You

We can provide preventative support to settings for learners across the 0-25 age range with needs related to neurodiversity. We can help to embed neuroaffirmative inclusive practice through coaching, CPD or direct work with children and young people.

Our next CPD session 'Transition in Schools' (AET) training is on the 12th June, 1-3pm at



The Guildhall, Shrewsbury. [Book CPD](#)

Find out more about us by visiting [Shropshire Learning Gateway](#). Find out more about us and how we can help your school: [NDP Brochure](#)

Success Stories

Good Autism Practice (GAP) training is now underway, with sessions being delivered to 71 delegates across Shropshire schools; delivering the module's five parts over three twilight sessions has allowed schools and trusts to come together without impact on budget and cover.

Our aim is to enable all staff to move forwards together and to foster neuroinclusive practice across the schools. The feedback so far has been overwhelmingly positive.

Coming Soon

We will be presenting at the Early Years SEND and Inclusion Meeting on Tuesday 24th June, 7pm - 8.30pm, at London Road Campus, Shrewsbury College. Come along to find out how we can support children in Early Years settings.

For more information, visit [Shropshire Learning Gateway Early Years CPD](#)

JUNE 2025INCREASING VISIBILITY

Learning Disability Week:

16th - 22nd June

The theme is '**Do You See Me?**'

Children and young people with learning disabilities are twice as likely to experience low self-esteem, social exclusion and bullying. They simply want to be seen, heard, included and valued. Being diagnosed with a learning disability does not mean a person is not intelligent. It means they need additional support and reasonable adjustments to overcome challenges they may face in particular areas and to learn in their own unique way.

For a range of information and resources, visit -

[Learning Disability Explained and Get Involved | Mencap](#)

Top Tip for Supporting Neurodivergent LearnersENGAGING WITH THE OUTDOORS

Learning outdoors offers an enriching experience, providing sensory stimulation, physical exercise and emotional regulation. Outdoor activities promote hands-on engagement with nature, teaching children responsibility, fostering independence alongside collaboration and boosting self-confidence, promoting overall well-being. Provide each child with a seed to grow (at home or school) and share their journey.

