

# SHROPSHIRE EDUCATIONAL PSYCHOLOGY SERVICE

## NEURODIVERSITY PRACTITIONERS

MAY 2025

### Who are We?

We provide preventative support to settings for learners across the 0-25 age range with needs related to neurodiversity. Our team sits within the Educational Psychology Service.

We can help settings to embed neuroaffirmative inclusive practice through coaching, CPD or direct work with pupils.



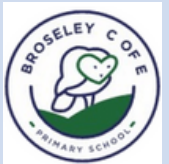
Find out more about us by visiting [Shropshire Learning Gateway](#). Find out more about us and how we can help your school: [NDP Brochure](#)



### Success Stories

Broseley Primary School is part of a pilot project focusing on promoting pupil voice in the setting and across the wider school community. The pupils (and staff) are very excited about establishing and naming their new pupil voice group, reflecting on the neurodiversity of its members.

So far, they have reviewed a video about the work of the Neurodiversity Workstream which will be shared across the Local Authority. They are currently designing their own logo, representing the fact that we all think differently - and that's okay!



### Coming Soon

We will be delivering 'Transition in Schools' (AET) training on the 12th June, 1-3pm at The Guildhall.

This module aims to provide delegates with the knowledge, skills and understanding to plan transitions and implement processes to improve education and wellbeing for autistic learners.

Please visit [SEND and Inclusion | Shropshire Learning Gateway](#) to book your place.

*Target audience: primary and secondary school staff*

**MAY 2025**

**PROMOTING UNDERSTANDING**



Tourette Awareness Month:

May 15<sup>th</sup> - June 15<sup>th</sup>

The theme is **#Misunderstood**.

APPROXIMATELY 1% OF SCHOOL CHILDREN HAVE TS

People assume that Tourette's Syndrome (TS) is about swearing or 'bad' behaviour, but the reality is far more complex. Many young people with Tourette's live with motor and vocal tics that are exhausting, painful, and emotionally draining. Misconceptions can lead to isolation and discrimination, making awareness and empathy in our schools vitally important.

For a range of resources, including a reinterpretation of Nina Simone's "Don't Let Me Be Misunderstood", visit [Latest news on TS - Tourettes Awareness Misunderstood campaign](#).

### Top Tip for Supporting Neurodivergent Learners

#### SUPPORTING TRANSITIONS

Every neurodivergent pupil's transition journey is different – listen, adapt and involve them in the process. Transition does not just happen on one day. Ensure conversation around preparation for transition is ongoing. An effective activity is for those who know the child well to complete a 'What's great about ...?' page which can be shared in the next class / setting and also used as a self-esteem building tool.

