

Making Sense of Neurodivergence

Training for Early Career Teachers (ECTs)

Around 1 in 5 school pupils are considered neurodivergent, yet frameworks for teacher training and development do not currently include mandatory neurodiversity training.

This module offers an introduction to understanding neurodivergence and areas of strength and difference, including: Social Understanding and Communication, Flexibility, Information Processing and Understanding and Sensory Processing and Integration. Initial reasonable adjustments are considered for supporting neurodivergent pupils, including the creation and use of a One-Page Profile.

Who is this training for?

This module is designed to support teachers in the early stages of their careers who want to deepen their understanding of neurodivergence.



Date and Time

3.12.26
1 - 3pm

Venue

Bridgnorth Room (218)
Guildhall, Frankwell Quay
Shrewsbury
Shropshire
SY3 8HB

How will this training help you?

This module will help you to:

- Understand what is meant by the terms 'neurodiversity' and 'neurodivergent'.
- Know more about different types of neurodivergence and co-occurring conditions.
- Consider how neurodivergence is a difference, not a deficit.
- Develop an awareness of how strengths and differences impact on each neurodivergent pupil differently.
- Reflect on a child or young person you have worked with, who had needs related to neurodivergence and consider how they were supported.

**This training is FREE for
Shropshire Schools.**

To reserve your place, click
here:

[Booking Link](#)



The training will be facilitated by the Neurodiversity Practitioners,
Helen Vincent, Hollie Jones and Rachel Tomkinson



For more information about the Neurodiversity Practitioners,
visit us at [Shropshire Learning Gateway - NDPs](#)

