Neurodiversity Practitioners
CPD Schedule 2026-27

Please note that this is a live document and is subject to regular updates and changes. It is advised to use the document online as downloaded versions could go out of date.

Please use the links for booking onto courses. Attendees will need to book on individually as a link will be sent straight to their calendar. The location of the course will be on the booking link and will state if it is face to face training or online.

Please email eps@shropshire.gov.uk if you require any support

Neurodiversity Practitioner Courses

Course Name	Description
Neuroinclusive Practice Network Meeting (NIP)	Termly meetings that bring together professionals to share good inclusive practice, explore current developments and problem-solve collaboratively. Attendance is open to those who have completed the NEN Good Autism Practice (GAP) training. Sessions will also include termly bite-sized CPD updates.
Making Sense of Neurodivergence (Early Career Teachers)	ECTs develop a neuroaffirming understanding of neurodivergent pupils, exploring how neurodivergence can shape experiences of learning and wellbeing, while recognising the value of individual strengths and differences. Participants will develop confidence in identifying and reducing barriers to learning, and in making reasonable adjustments that promote inclusion, participation and success for all pupils.
Understanding attention deficit hyperactivity disorder (ADHD)	Develop a deeper understanding of ADHD through current research, lived experience and neuroaffirming perspectives, gaining insights that support engagement, wellbeing, participation and belonging. Combining research on executive functioning, emotional regulation and sensory processing with positive psychology and person-centred approaches, this training equips staff with a deeper understanding of the neurocognitive differences associated with ADHD and practical, evidence-informed strategies that support participation and inclusion.
Fetal Alcohol Spectrum Disorder (FASD)	At least one child in every class will have Fetal Alcohol Spectrum Disorder (FASD). Despite this, not many people know about FASD or how it may affect learners. This training is intended to build understanding of FASD and why it is a sensitive topic, helping education staff at all levels to explore strategies to support children, recognise their strengths and help them to thrive in the mainstream classroom.

Neurodiversity Practitioner Courses

Course Name	Description
Barriers to Attendance	Research indicates that nearly all pupils who experience school attendance challenges are neurodivergent. This training will discuss reasons for this, looking at push and pull factors and the importance of early intervention. Practitioners will explore strategies which promote feelings of safety and belonging, discussing how person-centred tools can be used to coproduce neuroaffirmative targets for engagement.
Neuroaffirmative Language	Language does more than describe a child or young person; it shapes how they are understood by themselves and others. This training explores the influence of professional language on identity, expectations and opportunities, helping practitioners develop neuroaffirming approaches that challenge deficit-based narratives and support more accurate, respectful and strengths-based communication
Neuroinclusion and Relational Practice	Explore how neuroinclusive and relational approaches work together to support wellbeing and engagement. This training draws on research to examine how connection, co-regulation and psychological safety influence participation and learning, that offer practical strategies that combine environmental adaptation with relationship-based approaches to enhance understanding, connection and flourishing.
Pathological Demand Avoidance (PDA)	Combining research evidence with lived experience, this training equips practitioners with practical strategies, including low-arousal approaches and declarative language, to create supportive environments that reduce distress and promote engagement, autonomy and wellbeing.

Neurodiversity Practitioner Courses: On demand 2026- 2027

Course Name	Date	Time	Request Link	Cost
Understanding attention deficit hyperactivity disorder (ADHD)	On demand	2 sessions – 90 mins each	Understanding ADHD training request 2026-7 *Setting to host*	FREE
Fetal Alcohol Spectrum Disorder (FASD)	On demand	1 session – 90 minutes	Fetal Alcohol Spectrum Disorder (FASD) training request 2026-7 *Setting to host*	FREE
Pathological Demand Avoidance (PDA)	On demand	1 session – 90 minutes	Pathological Demand Avoidance (PDA) training request 2026-7 *Setting to host*	FREE
Neuroinclusion and Relational Practice	On demand	1 session – 2.5-3hrs	Neuroinclusion and Relational Practice training request 2026-7 *Setting to host*	FREE
Neuroaffirmative Language	On demand	1 session – 90 minutes	Neuroaffirmative Language training request 2026-7 *Setting to host*	FREE
Barriers to Attendance	On demand	1 session – 90 minutes	Barriers to Education training request 2026-7 *Setting to host*	FREE

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Neurodiversity Practitioner Courses: Autumn 2026

Course Name	Date	Time	Booking Link	Cost
Neuroinclusive Practice Network Meeting (NIP) for NEN GAP Schools (Face-to Face)	Wednesday 25th November	13:00-15:00	Neuroinclusive Practice Network Meeting (NIP) - (Face-to-Face) - 25.11.26 Bridgnorth Room, Guildhall	Free
Neuroinclusive Practice Network Meeting (NIP) NEN GAP Schools (Online)	Wednesday 25th November	15:45-17:00	Neuroinclusive Practice Network Meeting (NIP) for NEN GAP Schools (Teams) - 25.11.26 TEAMS	Free
Making Sense of Neurodivergence (ECTs) (Face-to-Face)	Thursday 3rd December	13:00-15:00	Making Sense of Neurodivergence (ECTs) - (Face-to-Face) - 03.12.26 Bridgnorth Room, Guildhall	Free

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Neurodiversity Practitioner Courses: Spring 2027				
Course Name	**Date**	**Time**	**Booking Link**	**Cost**
Neuroinclusive Practice Network Meeting (NIP) NEN GAP Schools (Face-to Face)	Thursday 18th March	13:00-15:00	Neuroinclusive Practice Network Meeting (NIP) for NEN GAP Schools (Face-to-Face) - 18.03.27 Bridgnorth Room, Guildhall	Free
Neuroinclusive Practice Network Meeting (NIP) NEN GAP Schools (Online)	Thursday 18th March	15:45-17:00	Neuroinclusive Practice Network Meeting (NIP) NEN GAP Schools (Teams) – 18.03.26 TEAMS	Free
Promoting Belonging in Schools for Neurodivergent Learners (Face-to Face)	Thursday 11th February	13:00-15:00	Promoting Belonging in Schools for Neurodivergent Learners (Face-to-Face) - 11.02.27 Bridgnorth Room, Guildhall	Free

Neurodiversity Practitioner Courses: Summer 2027

Course Name	Date	Time	Booking Link	Cost
Neuroinclusive Practice Network Meeting (NIP) NEN GAP Schools (Face-to Face)	Thursday 1st July	13:00-15:00	Neuroinclusive Practice Network Meeting (NIP) NEN GAP Schools (Face-to-Face) - 24.06.27 Bridgnorth Room, Guildhall	Free
Neuroinclusive Practice Network Meeting (NIP) NEN GAP Schools (Online)	Thursday 1st July	15:45-17:00	Neuroinclusive Practice Network Meeting (NIP) NEN GAP Schools (Teams) - 24.06.27 TEAMS	Free
Neurodivergent Learners: Managing Anxiety and Overwhelm: Schools (Face-to Face)	Thursday 20th May	13:00-15:00	Neurodivergent Learners: Managing Anxiety and Overwhelm: Schools (Face-to-Face) - 20.05.27 Bridgnorth Room, Guildhall	Free