Shropshire Council
Educational Psychology Service

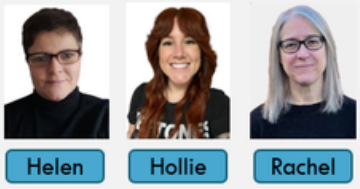
SHROPSHIRE EDUCATIONAL PSYCHOLOGY SERVICE

Applying Psychology to make the difference

NEURODIVERSITY PRACTITIONERS

SPRING (2) 2026

We provide preventative support to settings for learners across the 0-25 age range with needs related to neurodiversity. Our team sits within the Educational Psychology Service.



We can help settings to embed neuroaffirmative inclusive practice through coaching, CPD or direct work with pupils.

Prices start at £100 per sesson (= 3 hours of support)

Find out more about us by visiting Shropshire Learning Gateway. Here you can view the NDP Brochure, find booklists and links to (free) useful resources to support neurodiversity in your school.

Training

Fetal Alcohol Spectrum Disorder (FASD)

In-school, at a date to suit your setting.

£100

The Neuroinclusive Practice Network

Our first network meeting gave delegates the opportunity to share best practice with other settings, and to look at ways to overcome barriers to neuroinclusive strategies. Bitesize training for our next meeting focuses on emotional regulation. **If you have had GAP training this year or during 2025, please join us on July 3rd** at The Guildhall. Please book via the CPD link below.

For Shropshire Schools: Training subsidised (50%) by the SEND and AP Change Programme (£40)

To book places on any of our training, please visit:

CPD for SEND and Inclusion | Shropshire Learning Gateway

Inclusive Strategies for Toileting Anxiety in Primary Education

Friday 26th June 2026 - 9:30am - 11:30am

Guildhall, Frankwell Quay, Shrewsbury,SY3 8HQ

Understanding ADHD (Attention Deficit Hyperactivity Disorder)

National Autistic Society

World Autism Acceptance Month - April 2026
Autism Acceptance Day: 2.4.2026

April marks Autism Acceptance Month, a time dedicated to increasing understanding, celebrating neurodiversity, and promoting genuine inclusion for autistic people. This year's focus is on **moving beyond awareness to meaningful acceptance**—creating environments where autistic individuals can thrive, communicate in their own ways, and feel valued for their strengths. Further information and resources can be found at World Autism Month.

Top Tip for Supporting Neurodivergent Learners

Create a Low-Sensory, Predictable Space

Keep the classroom calm and predictable by reducing unnecessary sensory input. This can include minimising visual clutter, using softer lighting where possible, and providing a quiet breakout area for regulation. A low-sensory, organised environment helps autistic learners feel safe, reduces anxiety, and supports focus and engagement.