

SHROPSHIRE EDUCATIONAL PSYCHOLOGY SERVICE

NEURODIVERSITY PRACTITIONERS

About Us

We are the Neurodiversity Practitioners (NDPs) who work within Shropshire Educational Psychology Service (EPS). We are all qualified teachers with a wide range of experience in Special Educational Needs. You can find out more on Shropshire Learning Gateway. This page is still in its infancy with many plans in progress, but there is already a document with links to readily available resources that schools and settings can use to enhance and support in many areas, including: pupil voice; understanding and meeting sensory needs; environments; emotional regulation; transitions; practical strategies and activities for classroom teachers; and mental health.

Our Work So Far

Since our pilot project started in January 2024, we have worked with 49 primary and secondary schools across Shropshire to enable their neurodivergent pupils to thrive. We have recognised and celebrated the good inclusive practice schools are already engaged in and planned together for how to build on this and to move towards schools' aspirations. As well as supporting systemic change, we have also been working directly with KS2 and KS3 pupils and their families on a needs-led, not diagnosis-led basis. We have additionally been involved in the Partnerships for the Inclusion of Neurodiversity in Schools (PINS) project and are supporting schools by providing training and guiding them in implementing strategies for the greater inclusion of neurodivergent pupils.

We are thrilled to announce that our posts have now been made permanent.

Our Next Chapter

We are pleased to share that we are able to support settings / schools of children and young people across the 0-25 age range. We are also expanding our offer to support neurodivergence on a needs-led basis beyond autism and attention deficit hyperactivity disorder. We will continue to be a preventative support offer. Therefore, we will accept referrals for those who do not have an EHCP or in the ECHNA process. We will also be continuing to provide support to schools systemically in multiple ways, including through coaching, training, supervision and modelling. Our brochure, containing more detail on the support we can offer, will be available soon but please contact us with questions and queries in the meantime eps@shropshire.gov.uk.

17TH - 23RD MARCH 2025

CELEBRATING DIFFERENT MINDS



**Neurodiversity
Celebration
Week**



Neurodiversity Celebration Week is a worldwide initiative that challenges stereotypes and misconceptions about neurological differences. It aims to transform how neurodivergent individuals are perceived and supported by providing schools, universities, organisations, and others around the world with the opportunity to recognise the many skills and talents of neurodivergent individuals, while creating more inclusive and equitable cultures that celebrate differences and empower every individual.

**Top Tip for Supporting Neurodivergent Learners**A SENSE OF BELONGING

For some children, the transition from home to school can be a source of anxiety. It can help to greet children as they come into the classroom and to walk around the room while they are settling, communicating through talking or non-verbal gestures. This promotes the 'Held in Mind' approach through which every child feels seen and valued.