

Access to Education

Case Study

A successful reintegration from TMBSS into
mainstream secondary school

This young person attended TMBSS for about 6 weeks before going to FAP.



**They have been attending their new mainstream school
Mary Webb for over a year.**

Planning the transition

- Prior to the young person visiting their new school the Centre Manager of TMBSS met with the parents, reassuring them that mainstream was a positive move and reassuring them about their transport concerns.
- The young person and their parents were able to meet with the TMBSS Centre Manager to discuss all the positive opportunities they would have in a new mainstream school and arranged a visit.
- The TMBSS Centre Manager liaised with the mainstream school having an open discussion about the young person's needs, progress, strengths and challenges.



The pre - visit



- At the meeting in the mainstream school with the young person and parents, the TMBSS centre manager acted as an advocate for the young person and their family by asking the questions they wanted to ask but felt unable to themselves in front of a new headteacher.
- The young person and their parents were given a tour of the school.
- The young person was asked what their interests are, were made to feel welcome and listened to which helped to start off a sense of belonging.

Sustaining the transition past the 'honeymoon period'

- Relationships are key
- Getting to know what the young person's interests are
- Having the right form tutor – this has been fundamental
- Good communication with the parents – both positive communication as well as sharing concerns
- Having a good friendship group
- Being firm and frank with the young person
- Good structure



What did our young person say?

“It’s going well!”

***“I like having friends with
things in common like
football ☺”***





**Thank you to TMBSS and Mary Webb School for sharing this with us - and
for making it work for the young person and their family**